

Service Reflection

For each response, please provide specific examples.

1. Describe your most significant service experiences and describe the knowledge and skills you were able to utilize in your service. Include knowledge and skills you brought into your experiences and that in which you learned during your experiences.
2. How has your service enhanced your compassion for others? This can include those you served and those who are involved in this social issue in other ways as well. Please explain and use examples of support.
3. Based on your service experiences, which community needs or social issues were you able to address? What have you learned specifically about these community needs or injustices?
4. Based on your service experiences, which specific practices of responsible citizenship will you commit to and how will this be evident in the immediate future (1-2 years) and distant future (5-10 years or more)?

Scores of **Satisfactory (S)** in each of the four Reflection Criteria must be achieved for the area to be approved. If your reflection is not approved, you have **one week to revise and resubmit**. You only have **one chance to revise**. Revisions are only needed for the question(s) scored as **Unsatisfactory (U)**. If your reflection is rejected a second time, you must submit a formal appeal.

Reflection Criteria	Satisfactory (S)	Unsatisfactory (U)
Experiences	Experiences are stated with examples of experiences.	Experiences are lacking and/or did not articulate examples of what student experienced.
Collaboration	The impact of engagement and how collaborative relationships with others (i.e. peers, staff, faculty, and/or community members) were formed are stated.	The description of the impact of engagement and how collaborative relationships with others (i.e. peers, staff, faculty, and/or community members) were formed is lacking and/or was not articulated.
Learning	Lessons learned, skills utilized, and new skills acquired are stated.	Lessons learned, skills utilized, and new skills acquired are lacking and/or were not articulated.
Application	The application of how experiences will be or have been applied to student's life including post-graduation plans is stated.	The application of how experiences will be or have been applied to student's life including post-graduation plans is lacking and/or was not articulated.