

International Reflection

For each response, please provide specific examples.

1. Think about the new things you learned about a culture other than your own, be it something you saw or a person you met. Explain one new discovery you made about that culture. Explain how your own cultural history shaped this exchange.
2. Describe an interaction with an individual whose culture/customs, ethnicity, attitudes, values, opinions, and ideas were different from your own. How did this engagement affect your perception of their culture and vice versa?
3. Explain how you adjusted your behavior, your views, and your perceptions during your time abroad (intellectually, emotionally, socially, politically, etc.).
4. What plans do you have to continue to grow and build upon your international experience?

Scores of **Satisfactory (S)** in each of the four Reflection Criteria must be achieved for the area to be approved. If your reflection is not approved, you have **one week to revise** and resubmit. You only have **one chance to revise**. Revisions are only needed for the question(s) scored as **Unsatisfactory (U)**. If your reflection is rejected a second time, you must submit a formal appeal.

Reflection Criteria	Satisfactory (S)	Unsatisfactory (U)
Experiences	Cultural exchanges are stated with examples of a real dialogue.	Cultural exchanges are lacking and/or did not articulate examples of what student did.
Collaboration	Collaborative relationships are stated including an example of how they worked together to benefit their community.	Collaborative relationships are lacking and/or did not articulate how student benefited their community.
Learning	Student learning is described including a new discovery about the culture other than their own and their own cultural history.	Student learning is lacking and/or did not articulate a new discovery about the culture other than their own and their own cultural history.
Application	How the cultural experience required adjustment in the students' behavior, views and perceptions is described.	How the cultural experience required adjustment in the students' behavior, views and perceptions is lacking and/or not articulated.